



## Education-to-Workforce INDICATOR FRAMEWORK

# Resources For Using Information To Improve Learner And Worker Outcomes

Local leaders know that learner success is critical to build strong economies and communities.

Delivering on this vision takes many resources, including data. Local leaders use data to understand which programs and policies are strengthening the local economy and where additional investments are needed. However, navigating the vast landscape of metrics—from assessments to graduation rates and college readiness—can be overwhelming.

The **Education-to-Workforce Indicator Framework** (E-W Framework) is available to provide guidance to help local leaders use data to drive economic mobility and improvement.

### The E-W Framework:



Provides a comprehensive framework for assessing:

- How well learners are progressing and meeting key indicators.
- The strengths and gaps in the education-to-workforce pipeline.
- Which learning metrics, school conditions, and environmental factors improve learner and worker outcomes?



Builds on high-quality measurement frameworks and explains how to collect and break down information



Shares examples of evidence-based practices



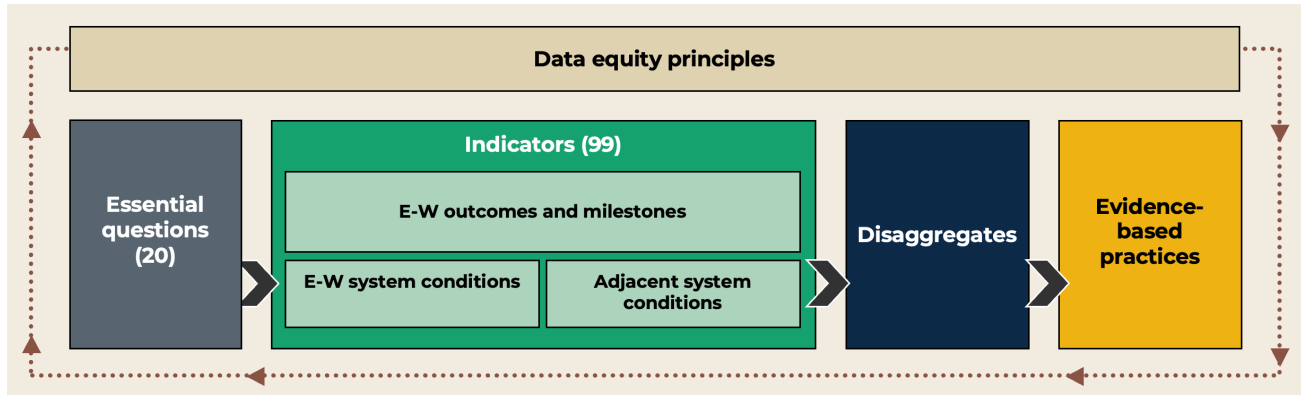
Supports local leaders to use data to identify opportunities for improvement and bright spots to build on.

### Local Leaders Can Use the E-W Framework to:



- ➔ **Ensure investments support** education and workforce goals while creating clear pathways for learners to transition successfully into meaningful careers.
- ➔ **Guide discussions** of the essential skills and attributes graduates need for success in college, career, and life.
- ➔ **Support and improve strategic planning** by encouraging key questions about the factors that contribute to the success and well-being of community members.

# Let's See the E-W Framework in Action!



Many local leaders want to understand what happens to students after they graduate high school and which pathways offer opportunities for economic advancement. The E-W Framework outlines the essential questions, indicators, disaggregates (populations, student or institutional characteristics), and evidence-based practices that can lead to better and more equitable outcomes for learners.



## Essential Questions:

The E-W Framework suggests asking, **“Are students graduating from high school on time and successfully transitioning into further education, training, or employment?”**

**Indicators:** To answer essential questions, the E-W Framework recommends collecting data about outcomes and milestones (e.g. high school graduation, career and technical education (CTE), military enlistments, postsecondary enrollment and employment), education and workforce system conditions (e.g. access to jobs paying a living wage), and “adjacent” system conditions outside schools or workplaces (e.g. food security).

**Disaggregates:** The E-W Framework suggests breaking down data by student groups to help identify differences and make better decisions to support all students. For example, if you are interested in the extent to which English-language learners graduate high school on time, you may disaggregate data by home language.

**Evidence-Based Practices:** The E-W Framework also shares several examples of evidence-based practices. For example, research shows that participation in accelerated postsecondary pathways (such as early college high schools and dual enrollment) positively affects high school graduation rates.

The E-W Framework includes guidance for information gathering across the education-to-workforce continuum, plus principles for using data ethically and effectively.



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The E-W Framework serves local leaders in education, workforce, and policymaking roles. [Learn more here](#) and help others discover this valuable resource!

Feel free to contact us [here](#).